



# Program Implementation Planner

## Involving Parents, Families, and Volunteers

Which community partners might be resources for your work? How?

- Businesses: \_\_\_\_\_
- Professionals: \_\_\_\_\_
- Organizations: \_\_\_\_\_
- Colleges, universities: \_\_\_\_\_
- Hospitals, clinics: \_\_\_\_\_
- Local schools: \_\_\_\_\_
- Other: \_\_\_\_\_

Are volunteers needed to support PBL efforts?

If so, where might they be found?

When and how will you contact them?

How, when, and what will you communicate with students' families?

- Early-information letters, e-mails, or phone calls.
- Surveys for project ideas.
- Permissions.
- Invitations to participate in implementation.
- Updates on progress.
- Invitations to culminating event
- Post-project surveys.
- Other.