



Sharing Responsibility for Student Learning Checklist

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Use the checklist below to build program-wide awareness of school content, and to begin facilitating tighter links between programming and school content.

- Obtain content standards:** Many districts post on the web; may get from teachers or school administration; may use 'plain-language' books and guides written for parents and non-school-teachers; standards websites may have explanatory and clarifying material
- Obtain content standards in targeted areas:** If focusing on one area, such as language and literacy, you may begin by only working with those standards
- Share content standards with staff:** Integrate into orientation, activities, and project planning; make accessible through plain language, and show relevance and application
- Observe what children are working on for homework:** Allocate staff meeting time to share notes on what children and youth are working on, challenges, and support strategies
- Talk with teachers:** Get teacher names and contact info at the beginning of the year; reach out to establish regular communications; get copies of lessons or curriculum sections; visit classrooms
- Talk with children and youth:** Have youth explain what they are learning in school, what they are excited about, and what is confusing them; Use informal times such as transitions, snack time, and dismissal to talk with youth
- Other**