



Understanding Program Families

Try and use this document early in the year to get a better sense of your program families, their strengths and challenges, and how to involve and engage them in the program. Make sure to translate this into families' native language.

Name:

Child's name:

Other children's names and ages:

Which of your child's qualities or abilities are you most proud of? What quality or ability (or lack thereof) are you most concerned about?

If I could teach my child or help my child learn just three things, they would be:

I like _____ with my child.



Understanding Program Families

Rate the following items from 1 to 5. One meaning I don't like doing this type of activity with my child and five meaning I love doing this type of activity with my child.

Activity	Rating (1-5)
Playing games	
Doing homework	
Doing crafts	
Organizing projects	
Taking trips	
Shopping	
Doing hair and nails	
Reading	
Doing sports	
Cooking	
Watching movies or plays	
Talking	
Listening to music/ dancing	
Fixing/ building things at home	
Gardening	
Working	



Understanding Program Families

In the chart, list a few activities above that you gave 4's or 5's. Think about how these activities could help your child learn new skills.

Activity (playing games, reading, doing homework, etc.)	What can my child learn from this activity? (basic math, following directions, vocabulary, etc.)

What's the best way (phone, email, face-to-face visits, etc.) to get in contact with you? And at what times?

What skills or special knowledge (how to sew, speaking a different language, organizing events, connection with a local community college, etc.) that you have would you be willing to offer to the program and/or share with program youth?

Other ideas, questions, or ideas.



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