



## 5E's Instructional Model

Use the 5E's instructional model as a format for lessons that build on what students already know. Each phase of the learning sequence can be described using five words that begin with "E": engage, explore, explain, extend, and evaluate.

Learning Phase

Student's Roles

Teacher's Roles

Engage/Excite

Students are introduced to the concept. Students make connections to prior knowledge and what is to be studied. Student thinking is clarified. Students become mentally engaged in the new learning experience.

Teachers ask questions of students and engage them in the guided inquiry lessons. They use strategies such as KWL that make connections between the past and present learning experience. Teachers set a level of anticipation.

### Explore

- Students explore or experiment at this point. They engage in observations, use science tools and materials (manipulatives), collect data, and record data.
- Teachers set up the investigation and guide students in inquiry, asking probing questions to clarify understanding.

### Explain

- Students verbalize their understandings from the "explore" phase, look for patterns in their data, and describe what they observed. This can be done in small and/or whole groups
- Teachers ask probing questions that encourage students to look for patterns or irregularities in their data.

### Extend

- Students expand their learning, practice skills and behavior, and make connections or applications to related concepts and in the world around them.
- Teachers provide learning opportunities for students to apply their knowledge and to gain a deeper understanding. Activities can include reading articles and books, writing, designing other experiments, and exploring related topics on the Internet.

### Evaluate

- Students answer questions, pose questions, and illustrate their knowledge (understandings) and skill (abilities).
- Teachers diagnose student understanding through an ongoing process. Assessment can be both formative (ongoing and dynamic) and summative (end-of-lesson final test or product).



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The 5E's instructional model was developed by the Biological Sciences Curriculum Study. Adapted from SEDL, [www.sedl.org](http://www.sedl.org), Direct link:  
[http://www.sedl.org/afterschool/toolkits/science/tk\\_5Es.html](http://www.sedl.org/afterschool/toolkits/science/tk_5Es.html).



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