



Content After School—Training Starter Template

Objectives: All participants in the training will be able to

- Explain how all staff, even those not formally trained in educational methods, are responsible for supporting student learning.
- Show how activities or projects reinforce, or practice learning relates to, academic standards.
- Identify one or two techniques they will use to determine what knowledge students are gaining in school.

Total amount of time: _____

Number of participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants. _____ minutes
 (Icebreaker/warm-up activity related to the topic)

- Introduce the Topic. _____ minutes
 (Motivate participants, show them why the topic is important, share objectives and agenda.)



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Training Middle

___ minutes

(Explain the topic in detail, demonstrate and discuss the concept, practice and apply the topic.)

- Ask participants to name three of their major skills or areas of knowledge and describe how and where they learned them. Discuss different sources of knowledge and ways of learning. Ask each participant to state to a partner in one sentence how he or she supports student learning.
- Ask participants to present two major math and two major language arts standards appropriate to the age group that they work with. Ask that they rewrite the standards in their own words, then share and compare in small groups. Discuss questions. Distribute, review, and discuss the Linking with Academic Content and Skills Worksheet.
- Ask pairs of participants to select a program activity or project and use the worksheet to link it with one or more standards. Flesh out details, with particular attention to objectives.
- Ask the entire group to brainstorm ways to find out what children are working on in school and the content standards for the grade. Ask each participant to pick one or two he or she will carry out over the next two weeks.

Training Wrap-Up and Closing

- Summarize, consolidate. ___ minutes
(Reconnect with the objectives, check for understanding, discuss questions.)

- Plan next steps. ___ minutes
(Be specific about application to immediate practice..)

- Closing comments. ___ minutes
(Acknowledge, motivate, inspire.)

Post-Training Assessment and Revision

- Formal or informal assessment of effectiveness of training.
- Note changes to make.
- Note areas for additional training.



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