process diagram

Project-Based Learning

project kickoff
Conceive, Plan & Launch

learn by doing
Inquire, Work & Discover

showtime
Celebrate & Share

Site Coordinator & Staff
identify
needs and opportunities.

Community
resources,
issues

Youth
interests,
needs, goals

Site Coordinator & Staff
Coach

Teachers coach youth and foster relationships.

Youth
are engaged
in learning,
problem solving, communication and teamwork.

Revisit
the driving
question.
The driving question is part of everyday activities.

Community

Site Coordinator & Staff
organize and facilitate.

Youth
demonstrate
and share
their learning
in public.
Promote pride in their work!

An Audience
affirms
the work.
The audience may be public or internal, big or small. Invite the project director.

Formulate
a driving question
about an issue that impacts both youth and community.

Site Coordinator & Staff
Plan
for SHOWTIME.
Logistics are key!

Youth
practice!

Site Coordinator & Staff
organize and facilitate.

Reflect
on growth.

Youth
participate.

Community
provides feedback.

Organize
a project goal and plan.
Plan should include a goal to answer driving question and launch project

Project Planning Form

Launch
the project.

learning

planned goal

progress & preparation towards goal

goal realized

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Learn more about project-based learning at http://y4y.ed.gov.