



Matrix of School-Day Teacher Programming Needs

Directions: Make copies of **Survey of School-Day Teacher Programming Needs** tool and distribute to school-day teachers to determine their academic programming needs for the afterschool program. After collecting the forms, compile the information in a table like the one below. To aid in the decision-making process, you can sort the information by grade level, subject/topic area, or priority level. An example appears below. Use the blank form on the following page for your program.

Sample:
Lincoln School - School-Day Teacher Programming Needs

School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level
Ms. Meier, Grade 4	Math concepts	<ul style="list-style-type: none">• Long division• Fractions	Medium
Ms. Davisson, Grade 4	Interacting with special-needs students	<ul style="list-style-type: none">• Understanding disabilities• Communicating respectfully	High
Ms. Smythe, Grade 5	Life-science labs and experiments	<ul style="list-style-type: none">• Life stages of insects• Plant structures and functions	Low



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School Name: _____ School-Day Teacher Programming Needs

School-Day Teacher Name and Grade Level	Subject/Topic Area	Specific Skills	Priority Level



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www.sedl.org/afterschool/toolkits

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Beyond the Bell[®]: A Toolkit for Creating Effective Afterschool Programs. (3rd ed., pp. 109 - 110). Naperville, IL: Learning Point Associates.



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