



Project Based Learning Project Planner

Project Description

Planning Check

Is the project

- Based on youth interests?
- Based on youth input?
- Appropriate for the amount of time?
- Engaging, interesting, sustainable?

Objectives for Learning and Development

Planning Check

Do the objectives

- Reinforce, practice, or expand on what youth already know or are able to do?
- Clearly specify outcomes?
- Tie to demonstrations and documentation of learning?
- Connect with skills or knowledge needed for success in school?

Materials Needed

Planning Check

Are materials needed to

- Guide youth in making a project plan?
- Carry out the project work?
- Help youth document learning?
- Help youth set learning objectives?
- Establish agreements with or among youth, partners, volunteers?
- Conduct a culminating event?
- Reflect, review?

Implementation

Project activities, who is involved

Start date: ____ End: ____





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Reviews

Date	Review purpose	Reviewers
_____	_____	_____
_____	_____	_____

Planning Check

Are the reviews

- Purposeful, with purpose clear to youth?
- Based on documentation, evidence, or product?
- Appropriate to project and youth?
- Useful in reinforcing skills of self-assessment and reflection?
- Inclusive of peers, staff, or others?

Showtime: Culminating Event

Description _____

Date _____

Planning and implementation schedule

Planning Check

Is the culminating event

- A good demonstration of youth learning?
- Inclusive of all involved in the project?
- Clearly tied to objectives?
- Developed with youth input?
- Inclusive of families, community, partners, teachers, others?
- An opportunity for youth to experience pride in accomplishment?

Documentation of Learning

How will learning be documented?

- Checklists of tasks, products completed.
- Rating, scoring, or assessment of processes, products or demonstrations against a rubric.
- Portfolio content, tied to objectives.
- Reflection logs or journals by youth.
- Self-assessments completed by youth completing project.
- Peer assessments of demonstrations and culminating events.
- Assessments provided by outsiders.
- Other.

What will be done with the documentation of learning?

- Provide to classroom teachers.
- Provide to youth.
- Use in discussions with parents.
- Display.
- Keep as program record.
- Use to revise projects or PBL processes.
- Other.

Planning Check

Is the documentation

- Appropriate and aligned to the project type and complexity?
- Aligned with objectives?
- Readily accomplished?
- Useful?
- Applicable to different areas of learning and different learning styles?

